

Pitt County Schools Strategic Plan

Goal 2: Every student in Pitt County Schools has a personalized education.

Objective 1: Increase the number of students who graduate from high school with post-secondary credit

Action Step 1: Development of:

- Pitt County Early College High School
- Credit by Demonstrated Mastery Opportunities

Action Step 2: Expansion of:

- College and Career Promise (Dual Enrollment Opportunities)
- AVID (Advancement Via Individual Determination)
- Advanced Placement Courses
- North Carolina Virtual Public High School
- Pitt County Virtual Academy
- Articulation Credit between Pitt County Schools Career and Technical Education and Pitt Community College
- Credentialing
- Internships/Apprenticeships

Objective 2: Increase the number of teachers and students using digital learning tools

Action Step 1: Increase digital instructional resources:

- Reading Renaissance, SchoolNet, Istation, Accelerated Math, Study Island, Plato, Apex Learning, Reading 3D, OdysseyWare
- Implementation of a district wide learning management system

Action Step 2: Increase digital learning opportunities for teachers:

- Tech Fest
- Curriculum Summer Institute
- Digital Academy for Teachers
- Impact Ventures

Action Step 3: Increase digital learning opportunities for students:

- Middle School STEM labs
- K-8 E-STEAM satellites
- Pitt County Robotics Team
- Pitt County Virtual Academy
- Twilight Academy
- Advanced Manufacturing Innovators Academy

Objective 3: Pitt County Schools will create a STEM-Global Education ready school

Action Step 1: Increase STEM opportunities for all students

- Implement STEM labs in all middle schools, beginning with three middle schools in 2014/2015, and incrementally implementing the remainder of the middle schools in 2015/2016
- Creating E-STEAM satellite labs in the K-8 schools for use with 6-8 students

- Creating STEM labs in the high schools
- Implementing a STEM focus in the Early College
- Expand the Pitt County Robotics program
- Expand Science Olympiad K-12
- Continue Camp Focus and create the Advanced Manufacturing Innovators Academy

Action Step 2: Implement a Dual Language and Global Education opportunity for students

- Implement a Dual Language Program at Belvoir beginning with kindergarten in 2015/2016 school year
- Implement a Global Education Model for all students at Belvoir, beginning with the first cohort in 2015/2016

Action Step 3: Implement teacher training for STEM and Global Education

- Beginning in 2014/2015, teacher training will begin for E-STEAM satellites and STEM labs; teachers will be identified, and resources will be procured
- Beginning in 2015/2016, training for the Global Initiative will begin with the first cohort of teachers at Belvoir
- Beginning in 2014/2015, Dual Language program teachers will begin training for Dual Language implementation

Objective 4: Increase the percentage of schools with a performance composite at or above 60% and meeting or exceeding academic growth

Action Step 1: Teachers will create Personalized Education Plans (PEP)

- All students at risk of failing will have a Personalized Education Plan
- Meeting will occur with parents, and interventions will be utilized for increased learning
- The district will provide interpreters when needed for LEP students/parents during PEP development and parent meeting

Action Step 2: All schools will prepare a School Improvement Plan to be monitored for effectiveness and continuous improvement

- Plans will address and align to the district and state goals with specific action steps for goal attainment

Action Step 3: All schools will implement Common Formative Assessments every two weeks with planned intervention based on student data.

Action Step 4: All schools will participate in the district assessment sequence and analyze school level data for student progress.

Action Step 5: All schools will implement instructional rounds

- K-8 schools will begin implementation in 2014/2015
- 9-12 schools will begin implementation in 2015/2016

Action Step 6: Schools will implement specialized reading intervention programs to fit the needs of their students

- CARE - Whole first grade class reading intervention

- Small Group Model - models for reading intervention
- Summer Reading Camps - non-proficient third grade intervention
- Language! - program identified for reading deficient
- Istation - computerized reading intervention program
- Student Success Academy - summer program for identified 5th and 6th grade students for successful transition to middle school

Action Step 7: Schools will implement specialized math interventions

- TransMath - program identified for math deficient

Action Step 8: All schools will focus on writing to improve performance in all content areas

- Write From the Beginning and Beyond will be implemented in all K-8 schools
- Writing portfolios and writing samples will be kept throughout the students K-8 grades